**EQUALITY STATEMENT**

**Our Commitment to Equality**

The Equality Act 2010 requires governing bodies to publish information that demonstrates that they have due regard for the need to:

* **Eliminate all unlawful discrimination, harassment, victimisation** and any other conduct prohibited by the Equality Act 2010
* **Advance equality of opportunity**and access for all
* **Foster good relations**between all in our school community regardless of characteristic
* We will try to ensure that everyone is treated fairly and with respect
* We will aim to make sure that our school is a safe and secure place for everyone
* We recognise that people have different needs and characteristics, and we understand that treating people equally does not always involve treating them the same
* We will aim to make sure that no-one experiences less favourable treatment or discrimination because of:
* Their age
* A disability
* Their ethnicity, colour or national origin
* Their gender
* Their gender identity (if they have reassigned or plan to reassign their gender)
* Their marital or civil partnership status
* Their being pregnant or having recently had a baby
* Their religion or belief
* Their sexual identity and orientation.
* We recognise that some pupils will need extra support to help them to achieve and be successful
* We will try to make sure that people from different groups are consulted and are involved in our decisions, especially pupils, parents and those of us who can be treated less favourably
* Our aim is for all children to **achieve to their full potential and to prepare them for future life and learning**

We welcome our duties

* To promote community cohesion (under the Education and Inspections Act 2006)
* To eliminate discrimination, advance equality of opportunity and foster good relations (under the Equality Act 2010)

As part of this, each year we will publish:

* Information about our school population
* Specific equality **policies, procedures** and how we promote **community cohesion**
* **Equality Objectives** to show how we plan to tackle particular inequalities and improve what we do